


Search Notes		Application/Control No.	Applicant(s)/Patent under Reexamination	
 <i>Updated 2/20/07</i> <i>Updated 8/10/06</i> <i>Updated 3/18/06</i>		10/676,315	HAYASHI ET AL.	
		Examiner	Art Unit	
		Sharon E. Payne	2875	

SEARCHED			
Class	Subclass	Date	Examiner
362	299	9/8/2005	SEP
	609		
	610		
	614		
	618		
	619		
	623		
	628	9/9/2005	
	222		
	223		
	224		
	225		
	235		
	260	9/10/2005	

INTERFERENCE SEARCHED			
Class	Subclass	Date	Examiner

SEARCH NOTES (INCLUDING SEARCH STRATEGY)		
	DATE	EXMR
Spoke to Y. Quach Lee (cl. 362)—said it was OK to use motivation from English abstracts of foreign refs.	9/13/2005	SEP
Spoke to Sandra O'shea—OK to use reference not in rejection to show equivalence.	9/13/2005	SEP
EAST SEARCH— SEE ATTACHED	3/18/06	SEP

1. The first step in the process is to identify the problem or issue that needs to be addressed. This involves gathering information and understanding the context of the problem.

2. Once the problem is identified, the next step is to define the objectives and goals of the project. This helps to clarify what needs to be achieved and provides a clear direction for the team.

3. The third step is to develop a plan or strategy to address the problem. This involves breaking down the problem into smaller, manageable tasks and determining the resources needed to complete each task.

4. The fourth step is to implement the plan. This involves putting the strategy into action and monitoring progress regularly to ensure that the project is on track.

5. The final step is to evaluate the results of the project. This involves comparing the actual outcomes with the objectives and goals to determine the effectiveness of the project and identify areas for improvement.

**Sharon E. Payne**

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Class	Subclass	Date	Examiner

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